## Five Stages of Multi-Cultural Educational Development

Credited to Enid Lee - a consultant on language, culture, race, and class as they relate to education, organizational development and community participation - from her book <u>Beyond Heroes and Holidays: A Practical Guide to K 12 Anti-Racist, Multicultural Education</u> and <u>Staff Development</u> (more resources by Enid Lee below)

Surface - Changing expressions of culture

• Including expressions of many cultures in the classroom - acknowledgement of multiple "normals" (ex. signs, art, music, books, festivals, food etc.)

Transitional - Creating new units of study

- Focus on issues that are often ignored or overlooked (ex. create curriculum around the mass migration and refugee crisis in the Middle East)
- Focus on raising up voices that are frequently silenced or ignored allowing these voices to speak for themselves (ie. read the works of black scholars, leaders, and authors when studying the Civil Rights Movement, not just the textbook versions)

Integration - New units are deeply integrated into course work

• New units are an integral part of the curriculum, not just add-ons or special projects (ex. integrating discussions of race, power, and privilege into the 8th grade unit on debate and argumentation)

Questioning - Critical questions explored.

• Ex. "Why do we study this?" "What do we mean when we say Columbus 'discovered' the Americas?"

Social Change - Curriculum leads to change outside of school

• How are the lessons learned and questions explored inside the classroom applied to students' lives outside the classroom?

More from Enid Lee:

<u>"Taking Multicultural Anti-Racist Education Seriously"</u> - a brief article based on a 2009 interview

<u>"Putting Race on the Table" (part 1)</u> - part 1 of a talk given at a forum hosted by Community Foundation for the National Capitol Region in Washington, DC on April 5, 2006.

<u>"Putting Race on the Table" (part 2)</u> - part 2 of a talk given at a forum hosted by Community Foundation for the National Capitol Region in Washington, DC on April 5, 2006.