



PLANNING SHARING AND EXTENSION ACTIVITIES

Summary: This is a planning resource for teachers to help plan how to integrate extension activities and how to facilitate students sharing their work. Both of these will help students reflect on their learning within this curriculum.

We recognize that every teacher’s experience and expertise will inform their decisions about how to support students to reflect and that those plans will vary. Complete the steps below to plan out and map which activities you will use throughout the curriculum.

SET UP: Lesson five of Unit one prompts you to introduce students to the structure and format for completing the sharing components of lessons and extension activities. We suggest holding a synchronous class to explain how to use a platform for sharing. If teachers cannot hold synchronous classes, we suggest emailing students directions and links.

Before holding that class complete the following:

- Review the Extension Activities section in the Unit 1 Overview (see Unit One Introduction)
- Review [TEACHER RESOURCE]: [Sharing Toolkit for Teachers](#) and decide which platform you will use for your class.
- Become familiar with the sharing platform you will use and create any needed resources or links to share with students.
- Review [STUDENT RESOURCE]: [Sharing What You Made](#)

INSTRUCT: For lesson five of Unit one, instruct students to review the [Sharing What You Made](#) resource. Direct them to read through the resource, answer the following questions, and complete the suggested activity. See below for a student version of these directions.

Notes:

- For sections that instruct students to READ, you can record yourself reading aloud and send it to students. Direct them to read along with the recording. This is a helpful strategy for differentiating learning that supports all students, especially English Language Learners.

