



FINAL PROJECT RUBRIC

Student Name:

This rubric is designed to evaluate the final project of Cooking with Curiosity. Students can review this document before submitting their project to see how their work will be evaluated. Teachers can use this rubric to assess student work.

Category of Assessment	4 – Exemplary	3 - Accomplished	2 - Developing	1 - Beginning	Comments
Recipe	<p>Project includes all three of these elements:</p> <ul style="list-style-type: none">• Recipe contains two or more of the ingredients that are meaningful to students.• The recipe is detailed and has clear instructions.• Recipe utilizes skills learned during the course.	<p>Project is missing one of these elements, or has one incomplete element:</p> <ul style="list-style-type: none">• Recipe contains two or more of the ingredients that are meaningful to students.• The recipe is detailed and has clear instructions.• Recipe utilizes skills learned during the course.	<p>Project is missing two of these elements, or has two incomplete elements:</p> <ul style="list-style-type: none">• Recipe contains two or more of the ingredients that are meaningful to students.• The recipe is detailed and has clear instructions.• Recipe utilizes skills learned during the course.	<p>All of these elements are incomplete or missing:</p> <ul style="list-style-type: none">• Recipe contains two or more of the ingredients that are meaningful to students.• The recipe is detailed and has clear instructions.• Recipe utilizes skills learned during the course.	



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Photo Essay OR Skill Video	<p>Photo essay contains 5 or more photos from the cooking process.</p> <p>Each photo clearly demonstrates a step in the cooking process.</p> <p>Photo essay has descriptive captions.</p> <p>OR</p> <p>Project includes a skill demonstration in the form of a short video.</p> <p>Video is clear and bright.</p> <p>Video demonstrates that the student has practiced a technique from the lessons.</p>	<p>Photo essay contains 5 photos from the cooking process.</p> <p>Photos are clear and tell a story.</p> <p>Photo essay is shared and has some descriptive captions.</p> <p>OR</p> <p>Project includes a skill demonstration in the form of a short video.</p> <p>Video is slightly blurry, dark, or is difficult to see.</p> <p>Video makes it clear that the student has practiced a technique from the lessons.</p>	<p>Photo essay contains 3-4 photos.</p> <p>Photos are sometimes blurry or unclear, and/or lack an obvious progression.</p> <p>Photo essay is missing descriptive captions.</p> <p>OR</p> <p>Project includes a skill demonstration in the form of a short video but the student does not clearly demonstrate the skill.</p> <p>Project includes a skill demonstration in a form other than a video.</p>	<p>Photo essay is missing or contains two or fewer photos from the cooking process.</p> <p>Photos are often difficult to see or understand. Photos lack an obvious progression.</p> <p>OR</p> <p>Skill demonstration video is missing</p>	



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Project Description	<p>Description includes 3-4 sentences describing the dish and the reason for choosing the recipe.</p> <p>Description also includes one sentence about each of the special ingredients.</p> <p>Responses are exceptionally thoughtful and demonstrate a clear sense of self-awareness.</p>	<p>Description includes 2-3 sentences describing the dish and the reason for choosing the recipe. Description includes just one sentence describing the special ingredient.</p> <p>Responses are thoughtful and demonstrate self-awareness.</p>	<p>Description is missing an element or has an incomplete element.</p> <p>Description shows little self-reflection around the recipe and ingredient choices.</p>	<p>Description is missing multiple elements or has multiple incomplete elements.</p> <p>Description shows minimal self-reflection around the recipe and ingredient choices.</p>	



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Reflection	<p>Reflection is in the form of a 5-8 sentence paragraph or 1-2-minute voice memo.</p> <p>Reflection answers one of the three prompts thoughtfully and completely.</p> <p>Reflection uses critical thinking skills to discuss the cooking process.</p> <p>Reflection demonstrates a deep understanding of a concept covered in the previous lessons.</p>	<p>Reflection is in the form of a 5-8 sentence paragraph or 1-2-minute voice memo.</p> <p>Reflection answers one of the three prompts completely but lacks some depth or critical thinking.</p> <p>Reflection demonstrates a partial understanding of a concept covered in the previous lessons.</p>	<p>Reflection is in the form of a 3 sentences paragraph or shorter than a 1-minute video.</p> <p>Reflection answers lack depth.</p>	<p>Final reflection is missing.</p>	