



SCOPE AND SEQUENCE FOR CORE LESSONS

Lesson Title	Guiding Questions	Outcomes	(Suggested) Inquiry Extension tie-in
Lesson One: What is Organic?	<p>What is organic?</p> <p>What do you know about organic?</p>	<p>Explore and discuss their understanding of what organic is, and what it represents to them.</p> <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	Exploring Organic Certification
Lesson Two: Principles of Organic	<p>What are the principles of organic farming?</p> <p>Why might we follow organic farming principles?</p> <p>How do we see organic farming principles in our local environments?</p>	<p>Identify and summarize the principles of organic agriculture.</p> <p>Highlight and break down differences between organic and non-organic agriculture.</p> <p>Explore and examine the ecology and biodiversity of a garden or park.</p>	Exploring a Community Garden Interview a Community Food Member



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Lesson Three: Practices of Organic Farming: Soil Investigation	What are the practices of organic agriculture and how do they differ from industrial food production? How is soil important to growing food?	Identify some of the ways that soil supports plant growth. Investigate and describe characteristics of soil in their community. Reflect on how they might support the care of soil in their community.	Plant Your Own Garden Indigenous Agriculture: Intercropping
Lesson Four: Practices of Organic Farming: Compost	What is compost and why is composting important?	Identify the elements of a compost pile. Identify some of the ways that composting supports plant growth.	Plant Your Own Garden Indigenous Agriculture: Intercropping Tasting the Seasons
Lesson Five: Discussion on Organic	What are my positive and negative associations with organic? What do I notice about my associations with organic? What do the people close to you tell you about organic? What experiences have you had with organic food or farming?	Explore and discuss their understanding of what organic is and what it represents to them. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Family and Farming Organic food at the Grocery Store



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Lesson Six: Practices of Organic Farming: Tillage and Cultivation	<p>What are cultivation and tillage, and why are they important?</p> <p>How do the tilling practices used in organic agriculture and industrial agriculture compare?</p>	<p>Understand the definitions of soil cultivation and soil tillage.</p> <p>Reflect on how cultivation and tilling practices vary depending on the scale at which they're used.</p>	<p>Plant Your Own Garden</p> <p>Indigenous Agriculture: Intercropping</p>
Lesson Seven: Practices of Organic Farming: Cover Crops	<p>What are cover crops and why are they important?</p>	<p>Identify different types of cover crops and their benefits</p> <p>Understand the function of cover crops in organic farming systems</p>	<p>Plant Your Own Garden</p> <p>Indigenous Agriculture: Intercropping</p>
Lesson Eight: Analyzing Media on Organic	<p>What constitutes a reliable source of information?</p> <p>How do I determine if a source is trustworthy?</p>	<p>Engage with different perspectives on organic.</p> <p>Practice sorting claims, opinions, and facts in a diverse range of media on organic.</p>	<p>Indigenous Origins of Regenerative Agriculture</p> <p>Introduction to Regenerative Agriculture</p>



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Lesson Nine: Organic and Forms of Action	What sorts of action can I take on organic? What actions are others taking on organic?	Explore the similarities and differences between different types of actions that can be taken to affect change. Reflect on the types of actions that they feel most drawn to engaging in.	Strawberries and Labor Farm Worker Conditions
Lesson Ten: Introduction to Final Project	What topics and issues of organic feel important to me and my community(ies)? What action might I take on topics that I care about?	Develop questions and conduct research that respond to topics and issues of organic that feel important to them. Synthesize their findings in a written response that includes critical analysis and directly cites information and perspectives from multiple sources. See Rubric in lesson ten for more detailed description of learning outcomes.	