



The Edible Schoolyard Project Garden Teacher

Location: Berkeley, CA at Martin Luther King Jr. Campus

Who We Are

The Edible Schoolyard Project (ESYP) is dedicated to transforming the health and wellness of children in the Bay Area and beyond. By designing hands-on educational experiences in our garden, kitchen, and cafeteria, we connect children to food, nature, and one another. At the heart of an edible education is a dynamic and joyful learning experience for every child. The Edible Schoolyard Project was founded in 1995 by Alice Waters, the sustainable agriculture champion, school food reform advocate, and founder of Chez Panisse Restaurant in Berkeley, CA.

The Edible Schoolyard at Martin Luther King Jr. Middle School in Berkeley, California serves as the Edible Schoolyard Project's demonstration site and innovation hub. We garden and cook with sixth, seventh, and eighth graders in the context of a program that is fully integrated into the fabric of the school and the academic experience of every student. In addition, we produce a robust curriculum, host family-focused programming, and welcome guests from around the world for tours and workshops.

What it Means To Work Here

When you join our team, you are part of a curious, collaborative, equity-focused team that appreciates creativity and finds joy in our collective mission. We are deeply committed to providing an edible education using a whole-child educational model which teaches life skills, academics, environmental stewardship, and health in the garden and kitchen classroom. Our work environment appeals to those who are self-starters, enjoy working as part of a small team, and are able to communicate and engage with the ESYP vision.

Position Description

The Garden Teacher works with the Edible Schoolyard garden staff to assist in the development and maintenance of a productive and educational one-acre organic garden classroom. The Garden Teacher collaborates with the team in designing curriculum and teaching daily garden classes for sixth, seventh, and eighth grade students.

Key Projects Include

- Teach daily garden classes for sixth, seventh, and eighth grade students
- Guide students in general maintenance of the garden with specific focus on compost, harvest, propagation, and cultivation
- Mentor individual students in and out of class, model respect and curiosity for learning, and encourage students' interests and talents
- Facilitate summer programming for youth in collaboration with garden staff
- Design and teach an after-school class series when needed
- Collaborate with Edible Schoolyard staff in the development of garden curriculum that is integrated with classroom teaching, ESY standards, social justice values, and academic standards
- Collaborate with Edible Schoolyard staff to develop and facilitate programming for adults participating in all Edible Schoolyard Trainings
- Meet weekly with garden staff to identify and prioritize garden work, class preparation, and other relevant tasks
- Participate in general garden maintenance including – but not limited to – watering, propagation, greenhouse work, soil fertility, composting, crop rotation, garden planning, pruning, irrigation, pest and disease management, and animal husbandry
- Work independently and collaboratively with ESY staff during the summer to maintain the garden
- Participate in ESY staff meetings and professional development
- Develop and maintain relationships with ESY staff, King teachers and administrative staff, students, parents, neighbors, school garden and kitchen educators
- Facilitate onboarding of roles and responsibilities for garden classroom volunteers
- Collaborate with garden specialist to organize grade-level family work parties in the garden
- Represent ESY program to the wider community
- Give and receive feedback for effective team building and communication
- Participate with ESY staff and partners on all professional development trainings including social justice and anti-oppression practices and policies

Qualifications

- Curriculum development and teaching experience required
- Minimum 2-3 years farming experience required
- Understanding of regenerative organic garden practices
- Has experience working as part of a team on diverse projects
- Has an innovative mindset and the ability both to “dream big” and to be mindful of day-to-day operational needs
- Is comfortable modeling respect and encouraging students' interests and talents
- Has a curiosity for learning
- Willing to perform repetitive tasks and is comfortable maintaining outdoor spaces and organizing materials

- Is comfortable with rapidly changing environments and experiences
- Passionate about providing student-centered learning experiences that affirm and sustain the diverse identities of our students.
- Ability to lift/move objects whose weight may approximate or exceed fifty pounds.

What We Offer:

The Edible Schoolyard is offering a competitive salary based on skills and experience. The starting salary for this role is \$51,000 per year and includes a generous benefits package and vacation policy. Professional development opportunities are provided. This is a full-time non-exempt position.

The Edible Schoolyard is an equal opportunity employer and gives consideration for employment to qualified applicants without regard to age, race, color, religion, creed, sex, sexual orientation, gender identity or expression, national origin, marital status, disability or protected veteran status, or any other status or characteristic protected by federal, state, or local law.

Applications will be accepted until June 1st. Please send a resume and cover letter to: jobs@edibleschoolyard.org