

PROGRAMS STRUGGLE

to find the necessary support to grow

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It's not only resources that are needed, but a *level of commitment and belief* that ESY is achievable and *valuable to the educational process*.

As programs **GROW**,
they require
ADDITIONAL RESOURCES


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Human resources are tough to scale.
Monetary resources are hard to find.

As teachers leave ESY,
there is difficulty in **TRANSFERRING**
KNOWLEDGE and maintaining **LEGACY**

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Who are the future leaders of this program?

A close-up photograph of a pair of hands, one light-skinned and one dark-skinned, gently holding a small green seedling with three leaves in dark, rich soil. The hands are positioned at the top and sides of the frame, with the fingers slightly curled around the soil. The background is dark and out of focus.

EMPOWER STUDENTS
to give back after they have had a
TRANSFORMATIVE EXPERIENCE

Create an alumni network for former students to share their story, give their time & resources, or start a program of their own.



“ I want kids to have the same opportunity I had in school.

Jordan is in college. He has fond memories of ESY and the positive impact it had on his life. He was once a kid that got in trouble a lot. Now he's a leader. He looks for opportunities to stay connected to Edible Schoolyards.

Goals:

- + Start his own business one day
- + Give back to the ESY program that gave him so much
- + Get college credit for volunteering

Jordan
Program Advocate



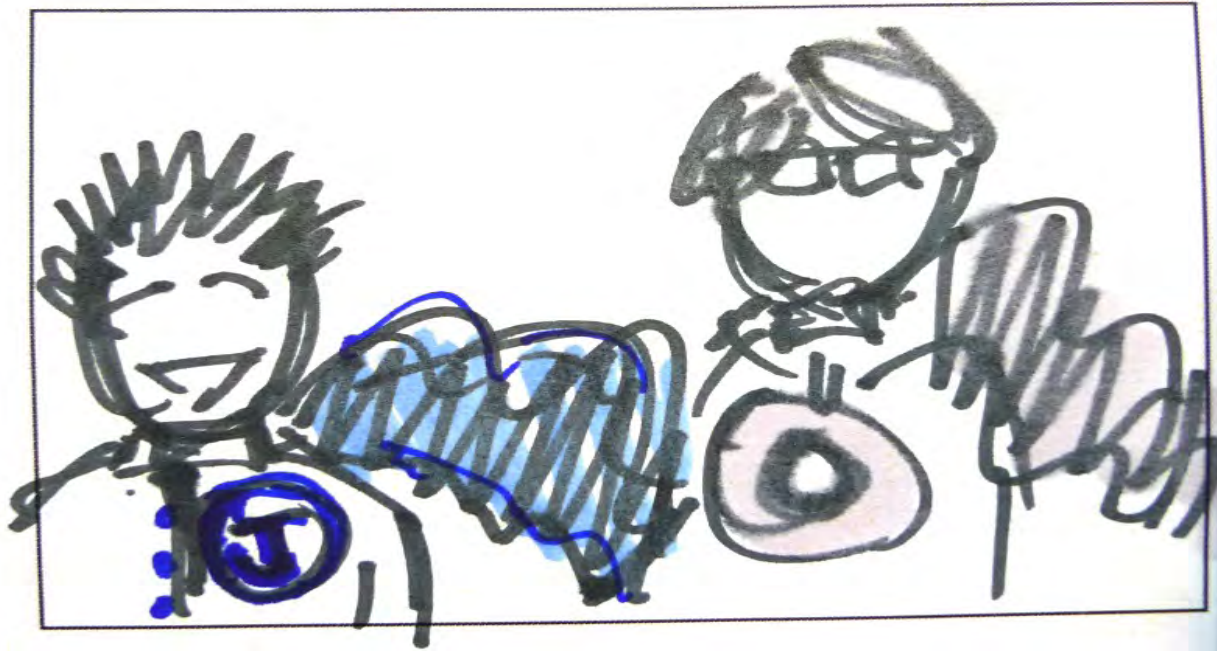
Jordan is a student in one of Olivia's classes who has shown that excels in dicing vegetables. Olivia's pleased to see improvement, as she knows he's struggled in other classes.



Olivia is teaching a group activity with volunteers and notices some inconsistency in the skills of the volunteers and their familiarity with the program. She realizes that students at different tables are having very different experiences, and asks Jordan to help out by showing the kids sitting next to him what he's doing.



Jordan feels validated and is so proud to have been chosen, because he's never been recognized and trusted in other classes. Olivia realizes Jordan is a trusted asset that adds value to her classroom.



Olivia and Jordan are a dynamic duo. When Jordan finishes middle school, Jordan feels validated and successful in the ESY class, and leaves the school with a positive outlook and life skills he didn't have before.



When Jordan goes to college, he needs volunteer hours for a class. He remembers ESY and searches for them online to see if he can help out in any way.



Jordan comes across the ESY Alumni page.

Give Back & Grow It Forward

share

List of Stories

- View personal stories
- Write your own story

give

List of Needs

- Fulfill a specific need
- Donate anything you have

start

Assessment

- What do you have?
- Here's some ideas/posts

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Stories from those involved with ESY



Thank you, Mrs. Baker
What I learned from my years in ESY



Chef Dreams
Trust a 12 year old



Kale, Kale, Kale
How I came to love new foods



I Hated School
Then ESY happened



Transformed
Overwhelming change in a rural school



WHAT'S YOUR STORY?





Chef Dreams

Trust a 12 year old

by Daniel Dixon, 27

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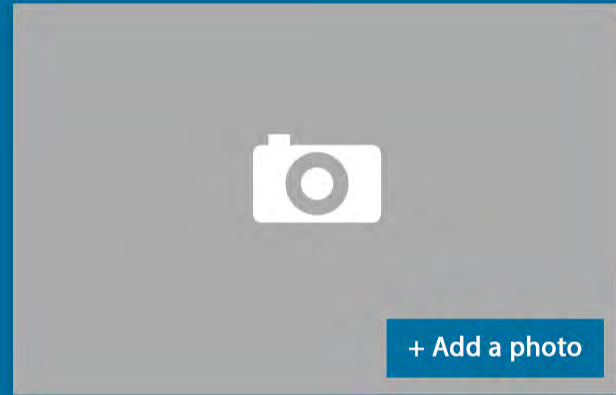
Teacher:
Dana Herrera

School:
Wilkerson Intermediate

“It wasn’t until years later that I realized my love for cooking came from the Edible Schoolyard Project”



What's your story?





Chef Dreams

Trust a 12 year old

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publish
 reject
 add comment



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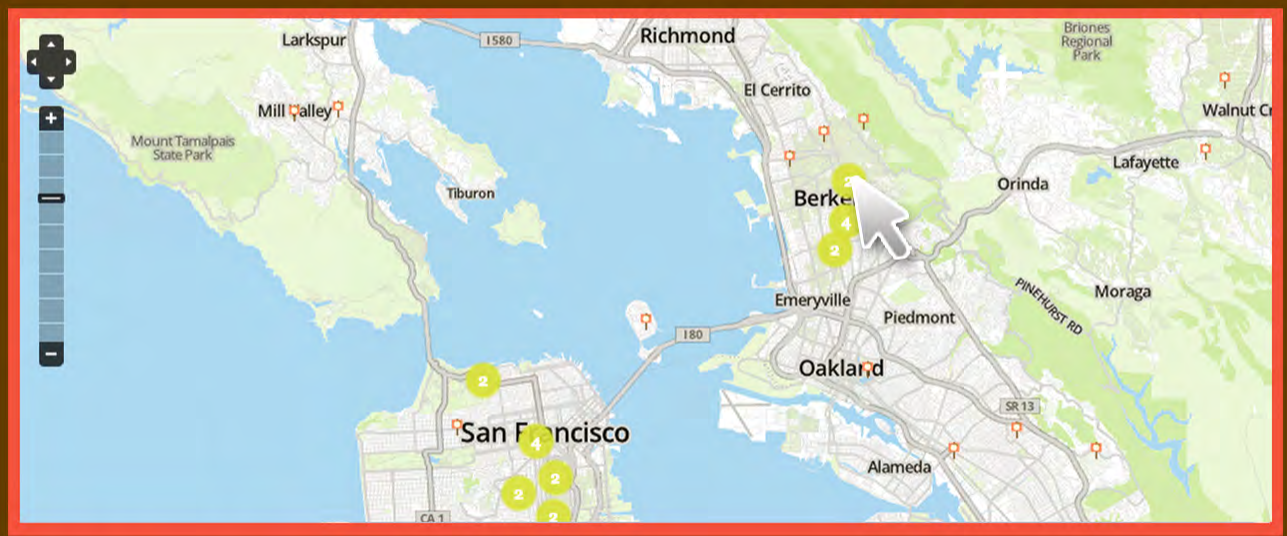
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Current project needs around the globe



Recently fulfilled needs

- Fencing supplies for Knox Junior High
- 20 cutting boards for Bryan Middle School
- Scrap lumber for Glen Loch Elementary

Recently added needs

- Cooking utensils (knives, forks, spoons) for Northern Cleveland Middle School
- Friday afternoon volunteer at MLK Berkeley

Donate

to a school in your area

Feedback





Martin Luther King Middle School

Berkeley, CA

Feedback

Specific Needs

-  Friday afternoon volunteer for 1-1.5 hours
-  Lumber scraps for new fencing project
-
-

Or Donate Something Else

 **Money**

 **Time**

 **Supplies**



Friday Afternoon Volunteer

1-1.5 hours

We need someone to assist teachers in creating a variety of visual aids to be used for the upcoming Thanksgiving week's classes. Artistic abilities are not necessary, we'll take all the help we can get!

When?

Every Friday starting Nov. 16

Interested?

Fill out the form below



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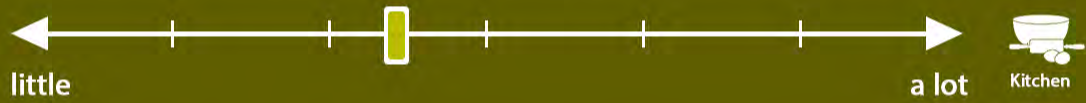
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Assessing your Initial Resources

Use the sliders below to describe what kind of facilities, resources, and support you have



Reciprocity

Giving back & growing it forward